

Application: Dining Out

Name: _____

Task	Your Work
Order from Menu -Record what you ordered	
Calculate the subtotal	<div data-bbox="1289 670 2007 803" style="border: 1px solid black; padding: 5px; margin-left: 600px;">Subtotal:</div>
Calculate tip based on the level of service you received Service: _____	<div data-bbox="1289 1000 2007 1138" style="border: 1px solid black; padding: 5px; margin-left: 600px;">Tip:</div>
Calculate your discount based on your subtotal	<div data-bbox="1289 1203 2007 1336" style="border: 1px solid black; padding: 5px; margin-left: 600px;">Discount:</div> <div data-bbox="1289 1339 2007 1469" style="border: 1px solid black; padding: 5px; margin-left: 600px;">Subtotal - Discount (new subtotal):</div>

Application: Dining Out

Task	Your Work
<p>Calculate sales tax based on the new subtotal</p> <p>Sales tax: _____%</p>	<p>Sales Tax: <input data-bbox="1289 526 2007 659" type="text"/></p>
<p>Calculate your total bill</p>	<p>New subtotal: _____</p> <p>Tip: _____</p> <p>Sales Tax: _____</p> <p>Total: <input data-bbox="1289 1045 2007 1179" type="text"/></p>

Application: Dining Out

Reflection Questions

Directions: Use complete sentences to fill out the questions.

What type of service do you feel you received? Explain why.

What was your actual bill? What was the difference (subtraction) between your calculations and your final bill?

What were two challenges that you had when completing the activity?

What were two things that you will remember about this trip?

CHECK OUT THESE RESOURCES:

CAN I AFFORD THIS? WORKSHEETS & BOOM CARDS

CAN I AFFORD THIS? BUNDLE

FUNCTIONAL
LIFE SKILLS MATH

MONTHLY BILLS VS
INCOME

HOURS WORKED VS
COST

NAME	DATE
Activity Ticket to school dance	Cost \$25.00

HOURS	GROSS PAY	NET PAY
Hours		Gross pay

FUNCTIONAL MATH PRACTICE

FUNCTIONAL MATH PRACTICE

LIFE SKILLS

PRINT & GO

MONEY SKILLS

TELLING TIME

FUNCTIONAL MATH REVIEW

Using the Dollar Up method, what would you pay the cashier? \$1.58

Count by 10: 0, _____, 20, _____

What time does the clock read?

How much money is this?

Do you have enough money to make the purchase? Money: _____

Total: \$6.05

You need _____ is the total.

36 versions

CLICK THE IMAGES TO GRAB THE RESOURCES!

AND THIS BLOG: CONSUMER MATH WEEKLY PRACTICE RESOURCE

Consumer Math Weekly Practice Resource

Consumer Math | Special Education Teachers | Teacherspayteachers

Nov 03, 2021

When something works well, there isn't a need to fix it. However, when you can improve it and expand it, why not?

The [Functional Weekly Practice worksheets](#) are a big hit and a single page version is included in every [Consumer Math Lesson Unit](#).

I was recently reflecting on my [Consumer Math Lesson Units](#) and thought, 'hey, the [weekly practice](#) could ALSO be specific to consumer math topics and not just daily math concepts!'

The light went on and I started creating...

Skills to Address Within Goals & Objectives	Self-reflection
Identify differences between needs and wants	
Plan for purchases within set budget for small amount (\$20 or less)	
Plan for purchases within set budget for large purchase (\$20 or more)	
Identify when purchases fit into needs, wants or budget	
Identify when purchases fit into needs, wants or budget amount if using debit card	
Calculate the total of multiple purchases from budget (e.g. Cost of lunch and snacks. Which item can be traded for a longer walk for lunch?)	
Identify when purchases fit into needs, wants or budget	
Budget for monthly purchases/expenses	
Identify when purchases fit into needs, wants or budget	

Are you ready to write better money-related IEP goals?

CLICK HERE ^ TO KEEP READING!

✓ CONSUMER MATH SKILL PRACTICE

WORKSHEET TO KEEP THOSE FUNCTIONAL
MATH SKILLS STRONG ALL THROUGHOUT THE
YEAR!

ABOUT ME



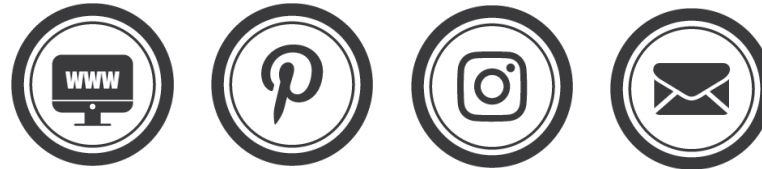
I've been teaching for over 10 years and continue to find joy in working with students with disabilities!

I currently teach transition age young adults (18-22 years old) with moderate to severe disabilities. Community experiences, life skills, consumer math, and vocational skills are the focus and I love that each day is different and new.

My educational background includes- Bachelor's Degree in Elementary Education and Special Education, Master's Degree in Advanced Special Education, and 30+ Graduate Hours in Assistive Technology.

-Heather

CONNECT WITH ME HERE!



JOIN MY NEWSLETTER HERE


YOU WILL GET ACCESS TO EXCLUSIVE MATERIALS AND NOTIFICATIONS OF UPCOMING SALES AND NEW RESOURCES!



A Love for Special Learning

YOU MAY ALSO LIKE...

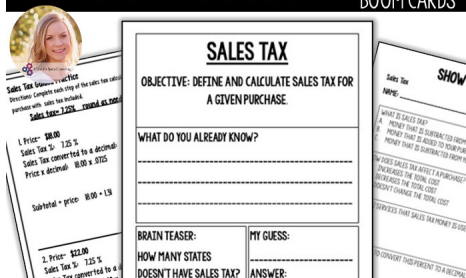
TWO DIFFERENTIATED LEVELS



PROJECT 1

CONSUMER MATH & LIFE SKILLS

45 PAGES | LOW PREP | PRINT WITH BOOM CARDS



SALES TAX
OBJECTIVE: DEFINE AND CALCULATE SALES TAX FOR A GIVEN PURCHASE

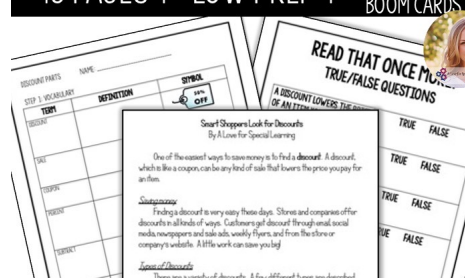
WHAT DO YOU ALREADY KNOW?

BRAIN TEASER: HOW MANY STATES DOESN'T HAVE SALES TAX?
MY GUESS: _____
ANSWER: _____

1 WEEK LESSON | CONSUMER MATH

SALES TAX

43 PAGES | LOW PREP | PRINT WITH BOOM CARDS



READ THAT ONCE MORE
TRUE/FALSE QUESTIONS

Smart Shoppers Look for Discounts
By A Love for Special Learning

One of the easiest ways to save money is to find a **discount**. A discount, which is like a coupon, can be any kind of sale that lowers the price you pay for an item.

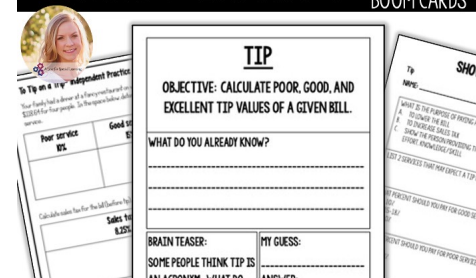
Discounts
Finding a discount is very easy these days. Stores and companies offer discounts in all kinds of ways. Customers get discounts through national, social media, newspapers and sale ads, weekly flyers, and from the store or company's website. A little work can save you big!

Types of Discounts
There are a variety of discounts. A few different types are described below.

1 WEEK LESSON | CONSUMER MATH

DISCOUNT

43 PAGES | LOW PREP | PRINT WITH BOOM CARDS



TIP
OBJECTIVE: CALCULATE POOR, GOOD, AND EXCELLENT TIP VALUES OF A GIVEN BILL.


WHAT DO YOU ALREADY KNOW?

BRAIN TEASER: SOME PEOPLE THINK TIP IS AN ACRONYM. WHAT DO YOU THINK?
MY GUESS: _____
ANSWER: _____

1 WEEK LESSON | CONSUMER MATH

TIP

TWO DIFFERENTIATED LEVELS



PROJECT 2

CONSUMER MATH & LIFE SKILLS

GRAPHICS & FONT CREDIT

kimberly
geswein
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