SKILLS ADDRESSED THROUGH COMMUNITY OUTINGS

NO MATTER THE OUTING, YOU CAN JUST ABOUT GUARANTEE THAT THE FOLLOWING SKILLS WILL BE ADDRESSED IN SOME WAY. USE THE SKILL LIST BELOW AND NATURAL OUTING OPPORTUNITIES TO IDENTIFY CLASS-WIDE SKILL WEAKNESSES, INFORM IEP GOALS, COLLECT DATA, AND JUSTIFY CONTINUED PRACTICE THROUGH COMMUNITY ACCESS OUTINGS.

- o Transportation
 - o Time management
 - o Available options based on destination
 - o Cost/Paying fare
 - o Expected behavior
 - o Keeping track of personal belongings
- o Following a Schedule
 - o Identify activity options
 - o Choose preferences/Choice making
 - o Prioritize tasks
 - o Adjust schedule based on time
 - Transitioning between activities and environments
- o Community Manners
 - o Anticipated behavior expectations
 - o Practicing flexibility
 - Engaging in new or unpreferred experiences
 - o Accessible features
- o Time Management
 - o Prepare/Pack before leaving
 - o Calculating time to create a schedule
 - o Estimating

- o Packing
 - Identify needed items (shopping or packing list)
 - Estimate payment needed and payment method
 - o Create a budget
- o Communication
 - New and familiar communication partners
 - o Expressing needs and wants
 - o Asking questions
 - o Reading non-verbal cues
 - o Request accessibility needs
- o Safety
 - o Transportation
 - o Crossing the street
 - o Reading community signs
 - o Recognizing risks
 - o Carrying personal medical supplies
- o Advocacy
 - o Getting needs met
 - Answering questions (i.e. restaurant order)

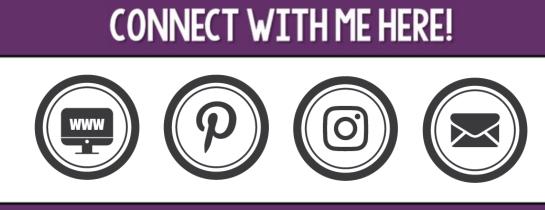
ABOUT ME

I've been teaching for over 10 years and continue to find joy in working with students with disabilities!

I currently teach transition age young adults (18-22 years old) with moderate to severe disabilities. Community experiences , life skills, consumer math, and vocational skills are the focus and I love that each day is different and new.

My educational background includes- Bachelor's Degree in Elementary Education and Special Education, Master's Degree in Advanced Special Education, and 30+ Graduate Hours in Assistive Technology.

-Heather



GRAPHICS & FONT CREDIT



TERMS OF USE

Thank you for downloading this file. I hope you enjoy using the resource in your classroom.

Please consider finding other lessons and activities here-
On my TPT store at:http://bit.ly/ALoveforSpecialLearning
On my website:www.aloveforSpecialLearning
On Instagram:www.aloveforSpecialLearning
On Instagram:www.aloveforSpecialLearning
On FacebookOn Facebookfacebook.com/ALoveforSpecialLearning/

Terms of Use

This files comes with a limited use license for the original download ONLY, single classroom use. Out of respect, please do not freely share this document with others. If you require additional versions, additional licenses can be made available by subscribing to my newsletter.

© Copyright A Love of Special Learning. All rights reserved. Permission is granted to copy pages specifically for student or teacher use only by the original purchaser or licensee. The reproduction of this product for any other use is strictly prohibited. Copying of any part of the product and placing it on the Internet (even a personal classroom website) is strictly prohibited. Doing so makes it possible for an Internet search to make the document available on the Internet, free of charge, and is a violation of the Digital Millennium Copyright Act (DMCA).

