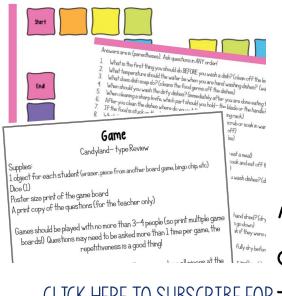
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#### **TIPS & SUGGESTIONS**

This scavenger hunt was designed to be used in a variety of stores. For example, use this in a big box store (Target, Wal-Mart, HEB, etc.) and students may find everything. Or, use this in a small, local store (local grocery store, gas station convenience store) and students will realize they may not find everything. Both are important to understand!

If your students have cell phones, consider having them take a picture of each item they find and then emailing you their photos. This is a great way to practice both shopping and tech skills across the same activity.

The order of the items is intended to be logical, how they would likely find them if they walked into most stores, because going back and forth through stores can be more confusing than finding each item on the list in a natural order.

The last box is open, if you want to add an item of your own.

The line under the 'Date' is if you want to make this a timed activity, for students who engage more when there is a level of competition. This may be a way to practice community manners (not running through a store) even when there is an internal desire to do so. :)

STORE SCAVENGER HUNT	Name:	
	Date:	
STORE:		
pirections. Using the list below, tind each item. Take a picture or theth the box once you tind it.		
Cart	Basket	Bathroom
Find it!	Find it!	Find it!
Open Check—Out Lane	Closed Check-Out Lane	Self Check-Out
Find it!	Find it1	Find itl
Customer Service Counter	Aisle Number Sign	Store Section Sign
Find it!	Find itl 4	Find it1 PRODUCE
Sales Label	Store Saver's Card	Conveyor Belt Divider
Find itl 4/\$5	Find it!  SAVER CARD  15%	Find it!
Bar Code on Item	Debit Card Machine	Paper Bag
Find it! 5   60543201   0007	Find it!	Find it!
Plastic Bag	Cart Return in Parking Lot	
Find it1	Find it! Carts	Find it!

### **ABOUT ME**

I've been teaching for over 10 years and continue to find joy in working with students with disabilities!



I currently teach transition age young adults (18-22 years old) with moderate to severe disabilities. Community experiences, life skills, consumer math, and vocational skills are the focus and I love that each day is different and new.

My educational background includes- Bachelor's Degree in Elementary Education and Special Education, Master's Degree in Advanced Special Education, and 30+ Graduate Hours in Assistive Technology.

-Heather

#### CONNECT WITH ME HERE!









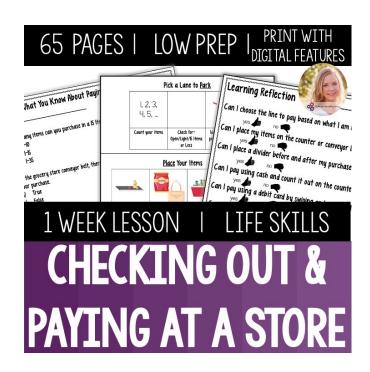
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