

FUNCTIONAL MATH REVIEW

NAME: _____

Using the Dollar Up method, what would you pay the cashier?

\$4.58

Count by: 10

0, _____, 20,

_____, _____

What time does the clock read?



How much money is this?



Do you have enough money to make the purchase?

Money:



Total: \$6.05

YES

NO

You need to buy two items, what is the total for both?

\$ 14.07

and

\$11.82

7 FUNCTIONAL MATH REVIEW- ANSWER KEY

Using the Dollar Up method, what would you pay the cashier?

\$4.58

-----**\$5.00**-----

Count by: 10

0, **10**____, 20,
30____, **40**____

What time does the clock read?

-----**2:00**-----



How much money is this?

-----**\$27.72**-----



Do you have enough money to make the purchase?

Money:



Total: \$6.05

YES

NO

You need to buy two items, what is the total for both?

-----**\$25.89**-----

\$ 14.07

and

\$11.82

FUNCTIONAL MATH REVIEW

NAME: _____

Using the Dollar Up method, what would you pay the cashier?

\$4.58

Count by: 10

0, _____, 20,

_____, _____

What time does the clock read?



How much money is this?



Do you have enough money to make the purchase?

Money:



Total: \$6.05

YES

NO

You need to buy two items, what is the total for both?

\$ 14.07

and

\$11.82

7 FUNCTIONAL MATH REVIEW- ANSWER KEY

Using the Dollar Up method, what would you pay the cashier?

\$4.58

----- \$5.00 -----

Count by: 10

0, 10, 20,
30, 40

What time does the clock read?

----- 2:00 -----



How much money is this?

----- \$27.72 -----



Do you have enough money to make the purchase?

Money:



Total: \$6.05

YES

NO

You need to buy two items, what is the total for both?

----- \$25.89 -----

\$ 14.07

and

\$11.82

ABOUT ME



I've been teaching for over 10 years and continue to find joy in working with students with disabilities!

I currently teach transition age young adults (18-22 years old) with moderate to severe disabilities. Community experiences, life skills, consumer math, and vocational skills are the focus and I love that each day is different and new.

My educational background includes- Bachelor's Degree in Elementary Education and Special Education, Master's Degree in Advanced Special Education, and 30+ Graduate Hours in Assistive Technology.

-Heather

CONNECT WITH ME HERE!



JOIN MY NEWSLETTER HERE

YOU WILL GET ACCESS TO EXCLUSIVE MATERIALS AND NOTIFICATIONS OF UPCOMING SALES AND NEW RESOURCES!



A Love for Special Learning

YOU MAY ALSO LIKE...

INVENTORY OF
FUNCTIONAL SKILLS
FOR STUDENTS IN
SPECIAL EDUCATION



BASIC SKILLS ASSESSMENT

LIFE SKILLS

GRAPHICS & FONT CREDIT



A Love for Special Learning

TERMS OF USE

Thank you for downloading this file. I hope you enjoy using the resource in your classroom.

Please consider finding other lessons and activities here-

On my TPT store at: <http://bit.ly/ALoveforSpecialLearning>

On my website: www.aloveforspeciallearning.com

On Instagram: [@ALoveForSpecialLearning](https://www.instagram.com/ALoveForSpecialLearning)

On Facebook: [facebook.com/ALoveforSpecialLearning/](https://www.facebook.com/ALoveforSpecialLearning/)

Terms of Use

This file comes with a limited use license for the original download ONLY, single classroom use. Out of respect, please do not freely share this document with others. If you required additional versions, additional licenses can be accessed by [subscribing to my newsletter](#) or by visiting my [TeachersPayTeachers store](#).

© Copyright A Love of Special Learning. All rights reserved.

Permission is granted to copy pages specifically for student or teacher use only by the original purchaser or licensee. The reproduction of this product for any other use is strictly prohibited. Copying of any part of the product and placing it on the Internet (even a personal classroom website) is strictly prohibited. Doing so makes it possible for an Internet search to make the document available on the Internet, free of charge, and is a violation of the Digital Millennium Copyright Act (DMCA).

